Central Texas


96 schools served

\$680,636 in direct assistance to students and their families


46,474 students received Tier 1 support


7,087 students case managed

## $93 \%$ of students were promoted and $92 \%$ of seniors graduated

Students with an academic need who showed improvement


1,546 out of 1,857 students

Students with a
behavior need who showed improvement


4,680 out of 6,564 students

Students with an attendance need who showed improvement


1,985 out of 2,765 students

## WHO WE SERVE

88\% qualify for free or reduced lunch

25\% emergent bilingual (ELL/LEP)

4\% alternative education placement


6\% previously retained

6\% have an
incarcerated guardian
$15 \%$ enrolled in special
education program


Over 196,000 hours of service across five service areas


[^0]Referrals

## CAMPUSES SERVED BY COMMUNITIES IN SCHOOLS IN 2020-2021

## 7 School Districts Served

- Austin ISD
- Bastrop ISD
- Elgin ISD
- Hays CISD
- Lockhart ISD
- Manor ISD
- San Marcos CISD


CIS of Central Texas serves school districts with significant need, placing full-time staff on campuses within high school feeder patterns where CIS staff partner with campus leaders at each school to help meet students' social, emotional, academic and basic needs.


Our Commitment to Diversity, Equity and Inclusion
Our mission calls on us to embrace the rich backgrounds, experiences, talents, cultures and contributions that our students, families and staff bring to the work of transforming schools and communities. Diversity is a vital resource and integral part of who we are as an organization. Our relational approach drives us to ensure a sense of safety and belonging for all. We cultivate a flourishing professional community where staff of every background and experience can thrive; where we treat each other with caring, dignity, and respect for differences, and; where all members are valued, heard, and respected. Our passion for social justice calls on us to be honest, transparent, and equitable in all that we do. The transformation we seek to create in schools and communities requires profound, radical, and sustainable ongoing growth. We strive to explicitly embed diversity, equity, and inclusion in our policies, systems, and strategy; to operate with a sense of urgency and accountability grounded in compassionate leadership and equity-minded practice; and to build a culture that inspires constant learning and continuous improvement.


[^0]:    Basic
    Needs \&

