

Communities

In Schools®

Central Texas

Impact Report | 2020-2021



\$680,636 in direct assistance to students and their families



46,474 students received Tier 1 support

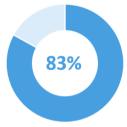


7,087 students case managed



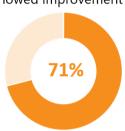
93% of students were promoted and 92% of seniors graduated

Students with an academic need who showed improvement



1,546 out of 1,857 students

Students with a **behavior** need who showed improvement



4,680 out of 6,564 students

Students with an **attendance** need who showed improvement



1,985 out of 2,765 students

WHO WE SERVE



88% qualify for free or reduced lunch



25% emergent bilingual (ELL/LEP)



4% alternative education placement



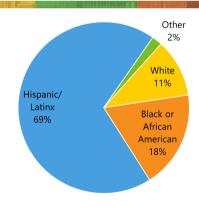
6% previously retained



6% have an incarcerated guardian

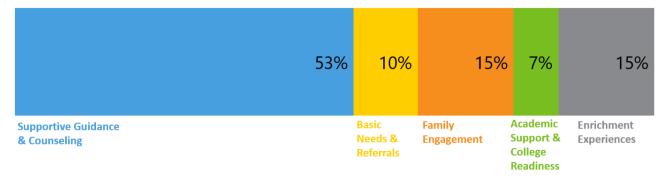


15% enrolled in special education program



Over 196,000 hours of service across five service areas

CIS ERVICES



7 School Districts Served

- Austin ISD
- Bastrop ISD
- Elgin ISD
- Hays CISD
- Lockhart ISD
- Manor ISD
- San Marcos CISD



CIS of Central Texas serves school districts with significant need, placing full-time staff on campuses within high school feeder patterns where CIS staff partner with campus leaders at each school to help meet students' social, emotional, academic and basic needs.



Our Commitment to Diversity, Equity and Inclusion

Our mission calls on us to embrace the rich backgrounds, experiences, talents, cultures and contributions that our students, families and staff bring to the work of transforming schools and communities. **Diversity is a vital resource and integral part of who we are as an organization**. Our relational approach drives us to ensure a sense of safety and belonging for all. We cultivate a flourishing professional community where staff of every background and experience can thrive; where we treat each other with caring, dignity, and respect for differences, and; where all members are valued, heard, and respected. **Our passion for social justice calls on us to be honest, transparent, and equitable in all that we do.** The transformation we seek to create in schools and communities requires profound, radical, and sustainable ongoing growth. We strive to explicitly embed diversity, equity, and inclusion in our policies, systems, and strategy; to operate with a sense of urgency and accountability grounded in compassionate leadership and equity-minded practice; and to build a culture that inspires constant learning and continuous improvement.