

# All In For Students

2017 Impact Report



Communities  
In Schools

---

Central Texas



# Our Mission

Communities In Schools of Central Texas surrounds students with a community of support, empowering them to stay in school and achieve in life.



Dear Friends,

Thank you for taking the time to read Communities In Schools of Central Texas' impact report. This report provides a snapshot of our work over the last year and highlights some of our accomplishments.

Every day, our team of caring, highly skilled professionals work to give young people the supports they need to learn at their highest potential. We are constantly incorporating ways to better serve our students, schools, and our community.

**Last year:**

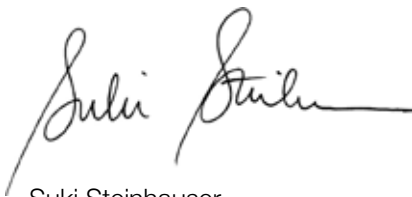
- We built our research and program evaluation capacity to become more data-driven and data-informed;
- We began serving two Discipline Alternative Education Programs – the Hays CISD IMPACT Center and Austin ISD's Alternative Learning Center;
- We finished our third year of St. David's Foundation's Capacity Academy, building organizational capacity to strengthen delivery of our mission;
- Sharon Vigil, our new Chief Operations Officer, joined the Executive Leadership Team and is spearheading a number of initiatives for efficiency, effectiveness, and equity.

While the Central Texas community continues to grow and thrive, we know that rapid growth is not benefiting all residents equally. That is why we are working in 66 schools with high concentrations of children living in poverty, four public housing sites and our own family literacy center, to help students and families overcome challenges and traumas that accompany poverty, racism, and abuse.

CIS is well-situated and well-prepared to form relationships with students and families to ensure that their needs are met and most importantly to help them build upon their natural resilience to achieve their potential. Our close partnership with each school allows us to identify students most in need of support and to employ our evidence-based model and many resources to help students succeed.

We thank the teachers, school administrators, volunteers, AmeriCorps members, mentors, and donors who have helped us to empower thousands of students to succeed in school and stay on track to graduation.

With gratitude,



Suki Steinhauser  
Chief Executive Officer



# We Are All In For Students

More than 70,000 children in Central Texas live in poverty and face challenges that stand in the way of learning, like hunger, trauma, homelessness, poverty, and poor health. Children from low-income families are two times more likely to drop out of school than their higher-income peers.

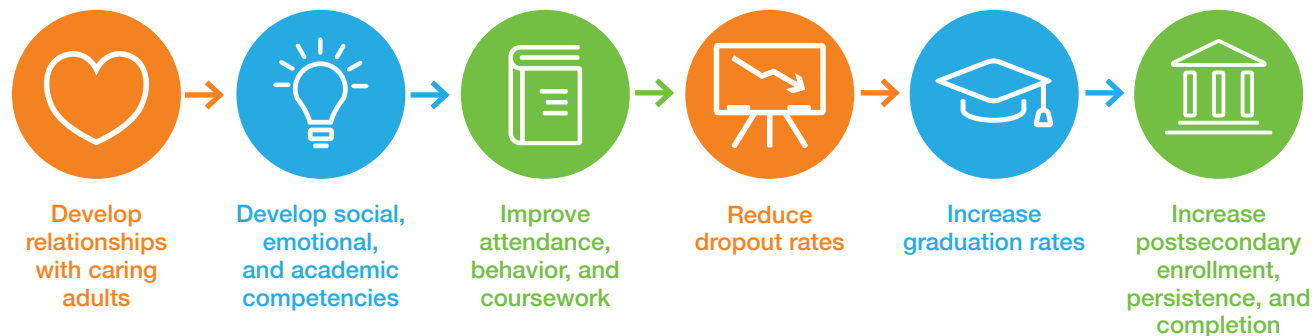
While graduation rates are improving overall, students with disabilities, English language learners, and students of color, all continue to graduate at much lower rates than their peers, perpetuating the cycle of poverty. It sounds like an overwhelming issue, but the solution is simple: **young people of all backgrounds and abilities thrive when adults care about them on a one-on-one level.**

Our unique model is proven effective in:

- Decreasing dropout rates and;
- Ensuring that more students graduate from Central Texas schools.

Communities In Schools programs support individual students, targeted populations, and each school at large, creating a measurable impact on student success.

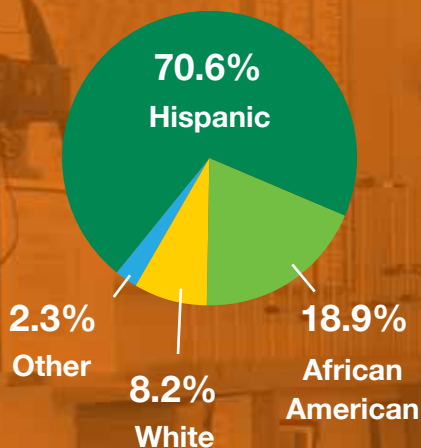
## THE WORK OF CIS



# Who We Serve

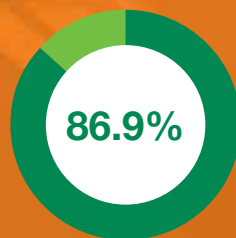
CIS helps mitigate the effects of poverty including chronic absenteeism, hunger, and trauma at home by providing caring adult relationships for children during the school day. CIS empowers young people to set and meet goals, provides parent engagement and support, and helps every child meet their full potential.

## Client Ethnicity

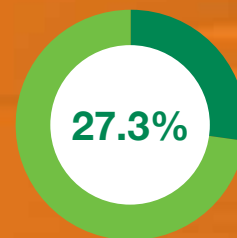


## Student Barriers to Learning

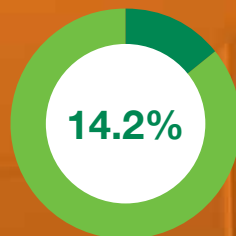
Of the Students Receiving Ongoing CIS Services:



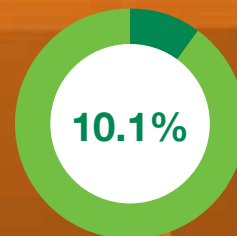
are from low or very low income households



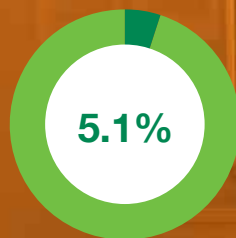
are English language learners



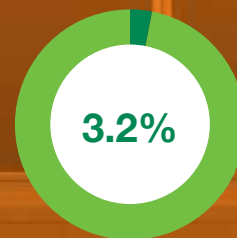
are receiving Special Education



have been previously held back a grade



have an incarcerated parent



are teen parents

# Community Reach

CIS helps school districts improve attendance, reduce discipline referrals, and respond to tragedies such as student suicides. Superintendents and principals say that CIS is instrumental to success at their schools and we are proud to strengthen communities and help kids reach their full potential.

## 2016-2017 Service Coverage

- 63** Elementary, Middle, and High School Campuses
- 6** School Districts  
Austin ISD (43 schools)  
Hays CISD (9 schools)  
Manor ISD (5 schools)  
Lockhart ISD (3 school)  
Del Valle ISD (2 schools)  
IDEA Public Schools (1 school)
- 3** Counties: Travis, Hays, and Caldwell.
- 1** ASPIRE Family Literacy Center
- 4** Housing Authority of the City of Austin Properties

## In 2016-2017

- 5,671** students received ongoing, intensive services
- 5,954** parents were served
- 47,490** students were served with short term services, including during crisis, basic needs supports, and during school-wide activities
- 59,115** Total clients served
- 17,000** CIS provided 17,000 hours of crisis intervention services after tragedies

**“CIS has positively impacted students on our campus by reducing anxiety, improving attendance, self-help and developing personal skills, college and career knowledge, and in many other ways. CIS has been one of the best things that has happened to our campus.”**

*-Barrington Elementary Administrator*

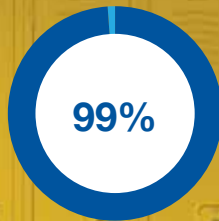
# The Results of Our Work

Studies have proven that schools that implement the CIS model of Integrated Student Supports as part of their improvement strategy see positive results including:

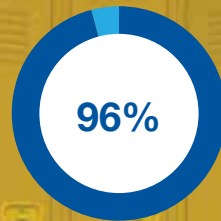
- Improved on-time graduation rates
- Lower dropout rates
- Higher average daily attendance rates

Additionally, students served by Communities In Schools report improved relationships with adults and peers, improved engagement with their schools, and a belief that education has value for their futures — all important outcomes linked to future success.

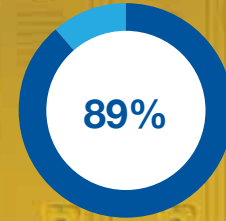
**Of the 5,671 students receiving ongoing intensive services:**



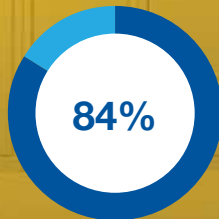
99% completed the school year enrolled in school



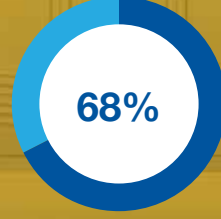
96% were promoted to the next grade level or graduated



88.7% of students served decreased discipline referrals or maintained no discipline referrals



84% improved grades, attendance or behavior



67.5% of students served finished the year on track to graduate



## Our Community-Based Approach

Our unique model centers on having a dedicated, full-time social service professional on each campus we serve. By partnering with local businesses, social service agencies, health care providers, and volunteers, we bring relationships to the school campus that make a meaningful difference in children's lives, and help get them the exact services that they need.

### 2016-2017 Partnerships:

- 43 Community service provider partners
- 602 Ongoing volunteers
- 89 University interns
- 43 AmeriCorps members



# A Community Of Support

Our community's most valuable resource is its people— those who volunteer, work, invest, and care about making long term change in our community.

## Board of Directors | 2016-2017

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Ben De Leon

Jennifer Esterline

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Sue Snyder

Dean Taylor

Laura Templeton

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Dr. Gloria Williams

Susan and Reid Wittliff

Luis Zayas, PhD

# Revenue

## School District Match

\$1,691,250 (29%)

## State

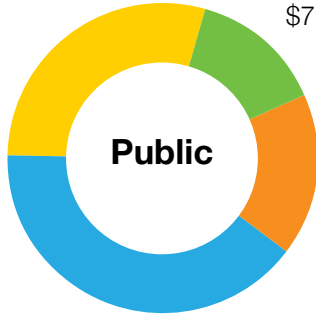
\$790,804 (14%)

## Federal

\$990,651 (17%)

## Local

\$2,327,363 (40%)



## Other

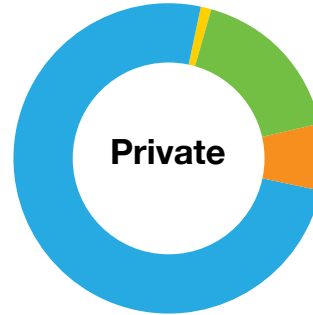
\$44,249 (1%)

## Individuals

\$610,525 (17%)

## Corporations

\$265,704 (7%)



## Private Foundations

\$2,723,723 (75%)

**Total : \$9,444,269**

# Expenses

## Fundraising

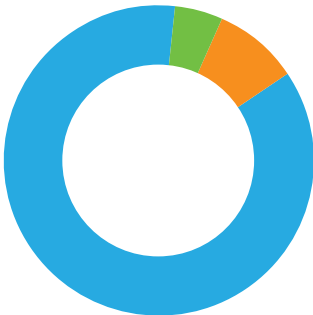
\$603,362 (6%)

## Management and General

\$971,568 (10%)

## Program

\$7,771,857 (84%)



**Total : \$9,346,787**



# A Story of Success | Cecelia

Cecelia is a strong, independent 18 year old on the path to success. But for this 2017 Eastside Memorial High School graduate, a bright future was not always certain. As early as 2nd Grade, Cecilia was recommended to visit with the Communities In Schools Program Manager at Wooten Elementary because of poor attendance and slipping grades. It quickly became apparent that her difficult home life was the main cause of these struggles, so her CIS Program Manager arranged to have a mentor meet with Cecelia once a week. For the next three years, each week over lunch, Cecelia's mentor was a positive role model, offering encouragement and kindness. Cecelia says that she looked forward to those weekly visits and that they helped motivate her to do better in school.

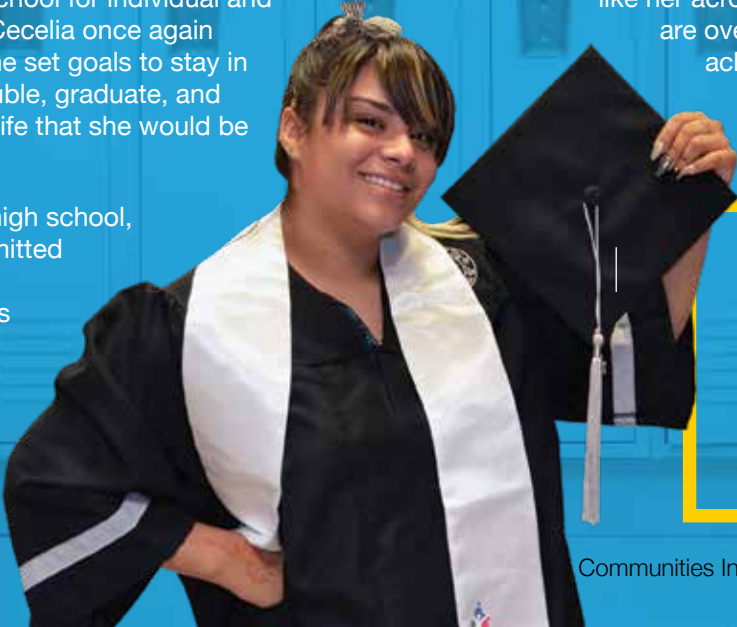
In middle school, Cecelia became involved with gang members in her neighborhood and began getting into trouble in and out of school. Remembering how CIS had helped her before, she reached out to the CIS Program Manager at Martin Middle School. This Program Manager met regularly with Cecilia in middle school for individual and group counseling and Cecelia once again made a turnaround. She set goals to stay in school, keep out of trouble, graduate, and do something with her life that she would be proud of.

As she transitioned to high school, Cecelia remained committed to her school work and long-term goals but was receiving very little support at home. In fact, her strained family relationships resulted in her moving

frequently, bouncing between her two parents, living with extended family, and sometimes staying with friends. In addition to her responsibilities as a student, Cecelia had to work long hours to support herself, juggling some very adult responsibilities. The pressure, instability, and lack of support left her tired and anxious, and Cecelia was seriously considering dropping out of school.

Fortunately, CIS staff at Eastside Memorial High School formed a community of support around Cecelia, providing her with counseling, bus passes, clothing, and a caring adult to talk with about her struggles. Cecelia says, "Just knowing Communities In Schools was there on campus made me want to keep going to school." And when the time came, CIS also helped Cecelia manage the college and financial aid application process. Today, Cecelia is a high school graduate working full-time and saving money for college. She hopes to enroll at Austin Community College in the fall of 2018. Thanks to the support of Communities In Schools' dedicated staff members,

Cecelia and thousands of students like her across Central Texas are overcoming barriers, achieving in school, and realizing their dreams for a bright future.



**"I never would have been able to see myself as a college student or thought about going to college without Communities In Schools."**



## Specialized CIS Programs

In addition to providing individualized student supports full time on school campuses, Communities In Schools also offers the following specialized programs:

- **ASPIRE Family Literacy:** comprehensive literacy services for the entire family
- **Care Coordination:** intensive wraparound family support services
- **Pebble Project:** child abuse prevention and education
- **SmartKids:** on-campus and after-school supports for children living in public housing
- **XY-Zone:** leadership development and peer support for high school males

# THANK YOU for your generous support

★ first time supporter   ★ 5 consecutive years of support   ★ 10 consecutive years of support

## \$500,000 AND MORE

Austin Independent School District ★  
City of Austin Health & Human Services ★  
Housing Authority of the City of Austin ★  
Michael & Susan Dell Foundation ★  
OneStar Foundation ★  
St. David's Foundation ★  
Texas Education Agency ★  
Travis County ★



## \$100,000 - \$499,999

Hays Consolidated Independent School District ★  
Lockhart Independent School District ★  
Manor Independent School District ★  
The Moody Foundation  
United Way for Greater Austin ★



## \$50,000 - \$99,999

Austin Community College District ★  
Buena Vista Foundation ★  
Del Valle Independent School District ★  
IDEA Public Schools ★  
PRJ Foundation / Petie & Bryan Lewis ★  
RGK Foundation  
Topfer Family Foundation / Kelly & Richard Topfer ★



## \$25,000 - \$49,999

ABC Home & Commercial Services / Jan & Bobby  
Jenkins ★  
Bank of America Charitable Foundation ★  
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Park Kite Festival ★  
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### \$15,000 - \$24,999

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### \$10,000 - \$14,999

Arnold Foundation / Patty & Jim Arnold ★

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The University of Texas Division of Diversity &  
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Diana & Mike Young ★  
Bonnie Zook



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Applied Materials Foundation ★  
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Clair Bahre

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★ first time supporter    ★ 5 consecutive years of support    ★ 10 consecutive years of support



**“Programs don’t change  
children, relationships do.”**

*– Bill Milliken, Founder of Communities In Schools*



# Communities In Schools

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