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City of Austin Honors Communities In Schools with Proclamation

March 26, 2015 proclaimed as Communities In Schools Day

Austin, Texas · At City Hall on March 12, 2015, Mayor Steve Adler read a proclamation celebrating the 30th anniversary of Communities In Schools of Central Texas and proclaimed March 26, 2015 as Communities In Schools Day in Austin.

The proclamation reads:

Whereas, the vitality and sustainability of our region is greatly dependent on the educational attainment of our children and even one young person dropping out of school is unacceptable and,

Whereas, since its founding by civic leaders in March of 1985, Communities In Schools has surrounded over 500,000 students with a community of support, successfully empowering them to stay in school and achieve in life, and

Whereas, the City of Austin was instrumental in starting Communities In Schools 30 years ago and has continued to support this evidence-based program so that our schools and our students thrive,

Now therefore, I, Steve Adler, Mayor of Austin Texas, do hereby proclaim March 26, 2015 as Communities In Schools Day

At Communities In Schools, we are rightfully concerned about differences in academic achievement from one neighborhood to the next and committed to putting in place effective, evidence-based supports to interrupt the cycle of generational poverty and that's exactly what we have been doing for 30 years in public schools in this city. +Suki Steinhauser, CEO, Communities In Schools of Central Texas.

Communities In Schools will host a partner appreciation luncheon on March 26th at the Sheraton Hotel on East 11th. The City of Austin will be recognized at the event for their continuous support of Communities In Schools since helping to bring CIS to Austin in 1985.

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ABOUT COMMUNITIES IN SCHOOLS

The mission of Communities In Schools is to surround students with a community of support, empowering them to stay in school and achieve in life. In the 2013-2014 school year, we served over 60,000 individuals in 60 schools across 6 districts with services ranging from mental health counseling to crisis intervention, basic needs assistance, mentoring, and academic intervention. 6,223 students received intensive case management, 99% of those students stayed in school and 86% improved their grades, attendance, and/or behavior.